



Victory Elementary School Distance Learning- 4th Grade

Teacher/Class	Teams Class Meeting	Virtual Office Hours
Cypher	Tuesday 10:00	Wednesday 10:00–11:00
Ellis	Tuesday 10:00	Wednesday 10:00–11:00
Fox	Tuesday 10:30	Wednesday 10:00–11:00
Staples	Tuesday 10:30	Wednesday 10:00–11:00
<i>***Be prepared to discuss: 1.) One Activity you tried from last week's choice board 2.) Any questions about this week's choice board</i>		

FOR WEEK OF: JUNE 1 – JUNE 5

Utilize the choice board below to complete at least 60 Minutes of each subject a week:
Each subject has 2 activities (see I. and II.). There are 2 pages for each activity.

***It is an Expectation that you are reading at least 20 minutes daily on top of the choice board**

Reading

I. Think About the BIG IDEA...

Determining the Main Idea in Nonfiction

When we read nonfiction, we can use details from what we read to determine the main idea.

TOPIC vs. MAIN IDEA

What is the topic? The topic is the big idea, or subject, that an author writes about.	vs.	What is the main idea? The main idea is a statement the author makes about the topic, and what the text is mostly about.
one or two words	vs.	a sentence
general subject	vs.	complete and more specific
usually given in the title	vs.	usually found in the text

EXAMPLE: *Plants need things to live.*
 Topic: Plants
 Main Idea: First, all plants need soil.

TO DO:

Listen to and read along with: *Tigers* by Laura Marsh

<https://www.youtube.com/watch?v=1mpM5r0HnYQ>

What is the topic you are reading about?

What do you think is the main idea?

What sentences or text features made you think that?

*Remember:

MAIN IDEA AND DETAILS

The main idea is what the passage is **MOSTLY** about.
To find the main idea ask:

- What is the text mainly about?
- What information is in the title or subheadings?
- What do I see in the illustrations?
- Do I see the main idea in the first or last sentence?
- Are any words used repeatedly?

Details support the main idea.

- facts
- information
- descriptions
- dialogue
- actions
- thoughts
- statistics
- explanations
- illustrations
- graphs and charts



Writing

I. Rhyme Time!

Read aloud your own book OR Listen to A Camping Spree with Mr. Magee

https://www.youtube.com/watch?v=or_2aEhHv28

1. How many rhyming pairs do you hear? Say them aloud as you hear them, or write them down!

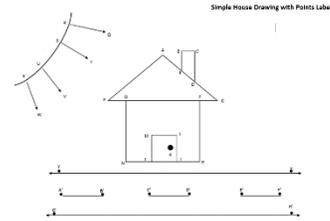
2. Now read or listen to the story again. This time listen for figurative language like **similes** (The short job was *like* a marathon.), **metaphors** (My brother *is* the clown of the family.), and **idioms** (It's raining cats and dogs.)

For more examples:

<https://study.com/academy/lesson/figurative-language-lesson-for-kids-definition-examples.html>

Math

I. Watch [teacher geometry video](#) and [video explaining assignment](#)



Now create your own simple drawing with points labeled. Upload a video to Flipgrid or email a picture to your teacher of your finished product! Check out this [resource](#) before starting the activity!

Name two of each:

1. Line segments
2. Lines
3. Points
4. Parallel lines
5. Perpendicular lines
6. Intersecting lines
7. Angles

Bonus: Can you identify any specific shapes in your drawing? How do you know?

Science/SS

I.VS.4a-e Life in the VA Colony

Review the Colonial VA Study Guide and picture cards:

<https://www.solpass.org/z-site/va/guides/2015/Vs-4-2015.pdf?section=study-5>

Create a Colonial VA Economics booklet using the following terms:

money, barter, credit, debt, saving, cash crop, and tobacco. Include a table of contents page, page #s with one word per page, an illustration (drawn or printed), definition and information or facts about each.

Post a video on flipgrid or share your amazing work during a class meeting!

Feel free to use these flashcards to help with your booklets:

<https://quizlet.com/168811443/colonial-virginia-flash-cards/>

Encore

Physical Education

<https://victorye.s.pwcs.edu/teachers/encore-team/>

<https://mrjenkinsliston.com/>

Art

<https://victorye.s.pwcs.edu/teachers/ore-team/lynn-portch>

Music

<https://victorye.s.pwcs.edu/teachers/ore-team/lynn-portch>

<https://victorye.s.pwcs.edu/teachers/ore-team/lynn-portch>

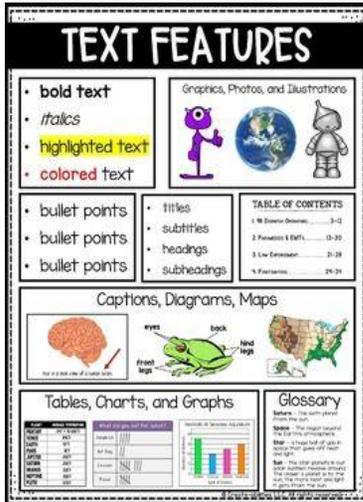
<https://victorye.s.pwcs.edu/teachers/ore-team/lynn-portch>

Now do this:

1. Read a nonfiction text or news article on MyOn.
2. Email your teacher and tell them at least 3 text features you used to help you determine the main idea. You should include:

- A.) The title and author of the text
- B.) The name of the text feature
- C.) why the text feature helped you.

Here are some examples of text features we have talked about in class:



EXAMPLE RESPONSE:

I read _____ by _____. One of the text features I used was _____. It helped me because it showed/told me _____. Another text feature I used was _____. This text feature helped me by _____. A third text feature I used was _____. This text feature helped me because I learned more about _____.

What similes, metaphors, or idioms did you hear?

3 -For more fun, how many idioms can you find in the picture? - Click to see, find, and learn!

<https://mrnuusbaum.com/adages-and-idioms-interactive-village>

2D Shapes (plain figures)

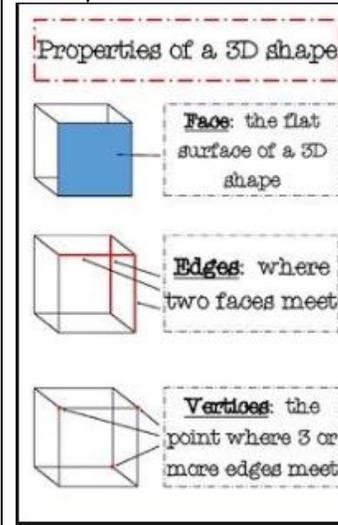
Classifying Quadrilaterals

Label each picture with the correct name. Then fill out the quadrilateral properties chart. Do you notice any similarities between shapes? Any differences?

Hint: Use *quadrilateral tree map* for help!

3D Shapes (solid figures)

3D shape scavenger hunt! Find examples of the following 3-dimensional shapes in your house or outside. Fill in this [chart](#) with how many faces, vertices, and edges each shape has. Also include what items you found!



Watch these videos to learn more about how people lived during the 1700's: *Life in Colonial VA* <https://www.youtube.com/watch?v=aXN2IV-w4F0> *Plantation Life in Colonial VA* <https://www.youtube.com/watch?v=YWXVyd0oJc> *Life as a Child in the 18th Century:*

<https://www.youtube.com/watch?v=gVxad8R4Nig>

Use the study guide above and picture cards (located on our class page as attachment Board 7.1) to complete the Colonial VA review test, also located on our class page (attachment Board 7.2):

https://victoryes.pwcs.edu/team/mrs_cypher_s_4th_grade_class_family

Play a matching game to review. Place (drag & drop) the appropriate picture card with the correct word:

<https://quizlet.com/168811443/match> See if you can beat the best time of 17.3 seconds. Good luck!!

[ms/encore team/music_-_mr_lash Librarian y https://victoryes.pwcs.edu/team/encore_team/librarian_y_-_mrs_lindsay_and_mrs_dailey](#)

<p>II.Stamina Choose a nonfiction text to answer at least two of the following questions: (Remember: if you don't have a nonfiction text at home, you can use MyOn or Readworks to find one!)</p> <ul style="list-style-type: none"> • What is the main idea or What is it mostly about? What are some supporting details? • What is a text feature you found in your reading? How did the text features help you as a reader? • What is something new that you learned from reading this? • What questions do you still have about this topic that you might want to explore (look at) further? Where might you go (what resource, for example: website, dictionary, encyclopedia, thesaurus) to look for your answers? <p>Now Try This: https://mrnussbaum.com/roberto-clemente-main-idea-and-supporting-detail-sentences TRY TO SORT THE FACTS AND THEN CHECK THE ANSWER KEY ON PAGE TWO TO SEE HOW YOU DID. *Helpful hint: The word <i>humanitarian</i> means someone who cares about and helps other humans(people).</p>	<p>II.Focus: Visualize To do: Read aloud your own book OR Listen to Bed Head https://www.youtube.com/watch?v=qPbtFV6ldZw. Notice the repetition of words and sounds in this descriptive story. Close your eyes and PAUSE after each page to visualize in your mind. Choices: <u>Open</u> your eyes to match your visualization with the story's picture, <u>Draw</u> your visualization and share at a class meeting, or <u>Share</u> the story with a family member and ask them to tell you what they visualize.</p> <p>Extension: A <i>limerick</i> is a fun way to tell a very short story through poetry and rhyme! https://www.poetry4kids.com/lessons/how-to-write-a-limerick/ <u>Limerick rules...</u> 1-Five lines 2-Line 1 usually starts with <i>There once was a ...</i> 3-Lines 1, 2, and 5 rhyme 4-Lines 3 and 4 rhyme 5-They have a distinctive rhythm 6-They are usually funny.</p>	<p>II.Geometry Games and Activities</p> <p>Khan Academy: Plain Figures (look on Khan Academy for assignments)</p> <p>Matching 3D shapes with vocab cards-use the pictures of each shape to help you solve the riddle!</p> <p>What's My Shape? Headbandz Game: You can either print the cards and questions or you can create your own!</p> <p>Quadrilateral Sort Game- Review the first screen to determine the characteristics of each quadrilateral before playing.</p> <p>Do you know your Quadrilaterals?- Take this quiz and see how well you do!</p>	<p>II.Review: Have fun playing Colonial VA Jeopardy: https://jeopardylabs.com/play/vs4-colonial-va (Use the spacebar to reveal the correct answer and press ESC to continue playing).</p> <p>VS.4a Review: Play Tobacco & Slavery Millionaire: https://www.quia.com/rr/36533.html?AP_rand=588228289</p> <p>VS.4b Review: Complete the Immigration, Tobacco, & Slavery Quiz https://www.quia.com/quiz/276178.html?AP_rand=212226868</p> <p>VS.4c Review: The Capital Moves. Complete the paragraph by filling in</p>	<p>School Counseling https://victory.wcs.edu/cm/One.aspx?portalId=412005&pageId=42141708</p>

	<p><u>Example...</u></p> <p><i>There once was a snowman named Scott He didn't do well when hot He was having some fun When out came the sun And now our friend Scott is not!</i></p> <p>Author: Unknown</p>		<p>the missing terms, or words.</p> <p>https://www.quia.com/cz/8973.html?AP_rand=1122745121</p> <p>VS.4d Review: Money, Barter, & Credit. Choose the correct answer from a list of choices.</p> <p>https://www.quia.com/pop/37969.html?AP_rand=945873357</p>	
<p>Additional Online Practice / Resources: Dream Box (math), Myon (reading)</p> <p>*For basic skills practice, please visit Mrs. LaHaye's and Mrs. Frazier's pages: https://victoryes.pwcs.edu/teams/intervention_specialist_teams/s_p_e_d_team/mrs_la_haye https://victoryes.pwcs.edu/teams/intervention_specialist_teams/e_s_o_l_team</p> <p>*For enrichment activities, please visit Mrs. Sullivan's page: https://victoryes.pwcs.edu/teams/intervention_specialist_teams/s_i_g_n_e_t_s_t_a_r_t</p>				