



Victory Elementary School Distance Learning- 4th Grade

Teacher/Class	Teams Class Meeting	Virtual Office Hours
Cypher	Tuesday 10:00	Wednesday 10:00–11:00
Ellis	Tuesday 10:00	Wednesday 10:00–11:00
Fox	Tuesday 10:30	Wednesday 10:00–11:00
Staples	Tuesday 10:30	Wednesday 10:00–11:00
<p><i>***Be prepared to discuss: 1.) One Activity you tried from last week's choice board 2.) Any questions about this week's choice board</i></p>		

FOR WEEK OF: MAY 26 – MAY 29

Utilize the choice board below to complete at least 60 Minutes of each subject a week

***It is an Expectation that you are reading at least 20 minutes daily on top of the choice board**

READING	WRITING	MATH	SCIENCE/SS	ENCORE
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Readworks:

Comprehension Questions:

Read the article titled "**Got Allergies?**"

And answer the questions.

MyOn

Go to Myon by going to your Clever app in Office 365 and then clicking on the MyOn app. Then click on the 'News' tab at the top. Choose an article from this week to read.

Complete the following after you read the article:

1. Click on the picture of the globe on the right. How long does it take to fly to the place your article is about? Click on the green 'Hello' button and listen to how they say 'hello' in that country.
2. Click on the video and the slideshow

Quick Write Time!

1 -Timer 5 MINUTES!

What 5 things would I want if I was stranded on a desert island?

Ready- Set- Go!

2 -STOP when the timer beeps!

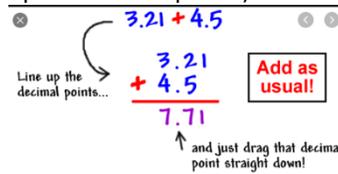
-STEP 1: Click to play WordOps!
<https://mrnussbaum.com/word-ops-online-game>

More games at:
<https://mrnussbaum.com/language-arts/words>

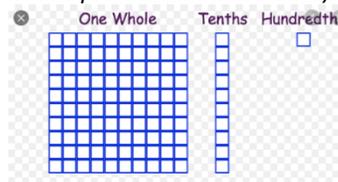
-STEP 2: Reread your Quick Write from today. Highlight 1 of your sentences. Set a timer for 3 minutes. How many new words can you make from all the letters found in this sentence? Tell us at a class meeting how many new words you made!

Choose at least one of the three choices and upload a video to Flipgrid!

1-Make a Runner Log! Create a runner's log whose total miles add up to 10.5 miles over the course of a week. In your video, show us your log and explain how they arrived at your answers. The second page could be used for a challenge! (hint: when adding decimals-line up the decimal points)



2-Showing Decimals on 10x10 Squares Shade a 10 x 10 grid to represent decimals expressed through hundredths. In your video, explain your shading for each square. (hint: the whole square is one whole, each column is one tenth, and each little square is one hundredth)



3-Planting a Decimal Garden! Spring has sprung! You have decided to plant a garden. You

SOL 4.7 Solar System

Watch the Inner Planets slideshow:

<http://studyjams.scholastic.com/studyjams/jams/science/solar-system/solar-system-inner.htm>

Now, watch the Outer Planets slideshow:

<http://studyjams.scholastic.com/studyjams/jams/science/solar-system/solar-system-outer.htm>

Review the Planets in Our Solar System Study Guide **and** Information Sheet:
<https://www.solpass.org/science4-5/space/print/4-7-space-standards.pdf?section=study-6>

<https://www.mathworksheets4kids.com/science/solar-system/color/planets-facts.pdf> Then, create a planets poster, power point, or booklet. Be sure to include a title, illustrations, and facts about each planet. Email a pic to your teacher or share it on flipgrid. Here is a

Physical Education

https://victoryes.pwcs.edu/teams/encore_team/p_e_-_mr_jenkins_mr_liston

Art

https://victoryes.pwcs.edu/teams/encore_team/lynn_porch

Music

https://victoryes.pwcs.edu/teams/encore_team/music_-_mr_lash

Library

https://victoryes.pwcs.edu/teams/encore_team/library_-_mrs_lindsay_and_mrs_dailey

<p>buttons below the world button. Watch the video clip and look at the pictures.</p> <ol style="list-style-type: none"> Click on the clipboard picture and read the fun fact. Remember to complete the three multiple choice questions at the bottom. <p>FOR FUN TRY THIS: https://mrnussbaum.com/the-ant-and-the-grasshopper-cloze-reading-online</p>		<p>measured off a square section of land in your backyard that is 10 feet long by 10 feet wide. Follow the rules to design and decorate your garden. Use this blank hundred chart as your garden square. In your video, show your garden grid and explain what you colored and why. (<i>hint: use the base 10 block picture above to help you</i>)</p> <p>Rules:</p> <ul style="list-style-type: none"> 2 tenths of your garden will be carrots 22/100 of your garden will be strawberries .18 of your garden will be sweet peas .1 of your garden will be roses ¼ of your garden will be peppers 0.05 of your garden can be your choice! 	<p>great solar system diagram to help: https://www.mathworksheets4kids.com/science/solar-system/color/solar-system-chart.pdf</p> <p>Watch a planets video on BrainPOP: https://www.brainpop.com/science/space/solarsystem/ Complete the 'Classify It' Worksheet. Determine the type of planet: terrestrial, gas giant, dwarf, or is it a moon or star? https://www.brainpop.com/science/space/solarsystem/worksheets/</p>	
<p>Stamina: Choose a <u>fiction text</u> and answer at least two of the following questions:</p> <ul style="list-style-type: none"> What was your favorite part of the story? Why? Did you like the text? Why or why not? Were you happy with how the author ended the story? Why or why not? 	<p>Focus: Informational and Research Writing Become an expert on the topic of your choice! Begin by constructing a list of questions about your topic. The questions should be able to be answered through research. <i>*For tips on internet research, listen to</i> <u>But I Read It on the Internet</u> https://www.youtube.com/watch?v=wTbTB-oXShw</p>	<p>Additional Activities and Games:</p> <p>Khan Academy: Understand Decimals (check assignments on Khan Academy)</p> <p>Fill to Two-2 player game -color in 10x10 grids using the decimals cards provided</p>	<p>Research a planet using the information and resources provided. Use the one or more of the following planning sheets to help you write about it. https://www.superteacherworksheets.com/space/planet-report_WMTTQ.pdf?up=1466611200 Email the final to your teacher or present it on flipgrid.</p>	<p>School Counseling https://victoryes.pwcs.edu/cms/One.aspx?portalId=412005&pageId=42141708</p>

<p>Sentence Starters: (Remember, it's easiest to just turn around the question!)</p> <p>My favorite part of the story was _____ because _____.</p> <p>I liked (or didn't like) the text because _____.</p> <p>I was happy (not happy) with the way the author ended the story because _____.</p>	<p>*For tips to Brainstorm, List Questions, Plan: See Teacher Lesson Video 1.How to Choose a Topic.mp4</p> <p>*For safe research websites: https://victoryes.pwcs.edu/teams/encore_team/library - mrs lindsay and mrs dailey *For Publishing Tips (All About Book/Poster, Powerpoint or Sway (both in Office 365): See Teacher Lesson Video 2.Publishing.mp4</p> <p>*Nonfiction Text Feature Examples: captions, maps, diagrams, labels, bold and italic print, bullet points, fact box or side bar</p> <p>*Remember to reread your writing to check: spelling, punctuation, capitalization, does it sound right and make sense?</p> <p><u>Email or share your final product with your teacher!</u></p>	<p>-once all cards are played, person with the closest to 2 whole squares colored in wins</p> <p>Close to 1-2 player game - choose cards whose sum is as close to 1 as possible</p> <p>Challenge! Smaller to Larger -put cards in order from least to greatest up and down and left to right</p>	<p>Complete the Planets cut and paste activity. Cut out the planets and place them in the correct order: https://www.mathworksheets4kids.com/science/solar-system/color/planets-cut-paste.pdf</p> <p>Complete the 'Who Am I' planets review. Guess the name of the planet based on the features described: https://media.jumpstart.com/JSWeb/uploadedFiles/sne/who-am-i.pdf</p> <p>Visit solpass and play any of the games to review. https://www.solpass.org/sci4.html?section=study-6</p>	
<p>Additional Online Practice / Resources: Dream Box (math), Myon (reading)</p> <p>*For basic skills practice, please visit Mrs. LaHaye's and Mrs. Frazier's pages: https://victoryes.pwcs.edu/teams/intervention_specialist_teams/s_p_e_d_team/mrs_la_haye https://victoryes.pwcs.edu/teams/intervention_specialist_teams/e_s_o_l_team</p> <p>*For enrichment activities, please visit Mrs. Sullivan's page: https://victoryes.pwcs.edu/teams/intervention_specialist_teams/signet_start</p>				