Victory Elementary School Distance Learning- 4th Grade

Teacher/Class	Teams Class Meeting	Virtual Office Hours
Cypher	Tuesday 10:00	Wednesday 10:00–11:00
Ellis	Tuesday 10:00	Wednesday 10:00–11:00
Fox	Tuesday 10:30	Wednesday 10:00–11:00
Staples	Tuesday 10:30	Wednesday 10:00–11:00
***Be prepared to discuss: 1.) One Activity you tried from last week's choice board 2.) Any questions about this week's choice board*		

FOR WEEK OF: MAY 18 – MAY 22

Utilize the choice board below to complete at least 60 Minutes of each subject a week: Each subject has 2 activities (see I. and II.). There are 2 pages for each activity.

*It is an Expectation that you are reading at least 20 minutes daily on top of the choice board

READING	Writing	Math	Science/SS	Encore

READING

I. To Do:
Watch and read this <u>before</u> you do the teacher lesson:
"Giraffe Problems"
https://www.youtube.com/watch?v=-DkkbV2k36Q

Teacher lesson:
https://flipgrid.com/s/c6928f3ed879
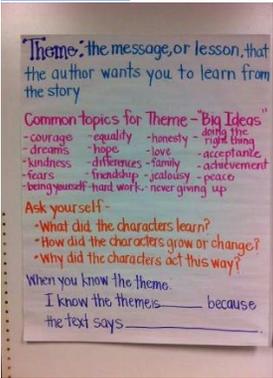
Now practice:
First, watch this:
"Salt in His Shoes"
https://www.youtube.com/watch?v=VFUGM-mu3jE

Then, think about this:

Writing

<u>I. Quick Write Time!</u>
1 - Timer 5 MINUTES!
If I were ruler of the universe for the day, I would _____.

<u>*Ready- Set- Go!*</u>

2 - STOP when the timer beeps!
<u>STEP 1:</u> Click to play these Sentence Puzzles about Mars and the Sahara Desert!
https://mrnussbaum.com/planet-mars-sentence-puzzles
https://mrnussbaum.com/sahara-desert-sentence-puzzles

More games at:
https://mrnussbaum.com/lang-arts/sentence-puzzles

<u>STEP 2:</u> Reread your Quick Write from today. Think about your complete sentences. Are there any sentences that need to be rearranged, or revised? Are there any words missing, or synonyms you would want to use? Check capitalization and punctuation too.

Math

I. Khan Academy-adding and subtracting fractions (see assignments when logged into Khan Academy)

Choose **at least** one of these activities and share it on Flipgrid!

1-Doubling a Recipe:
What if you wanted to make this banana bread recipe to share with your whole class? You would need to double it! Re-write this recipe with the new doubled measurements and show how you did it on Flipgrid.

Hint: to double each fraction-add each fraction twice (ex: $\frac{1}{2} + \frac{1}{2}$)

Science/SS

I. SOL.VS.3a-g Unit 3: Jamestown
First Permanent English Settlement

Review the Unit 3 Study Guides
https://www.solpass.org/z-site/va/guides/2015/VS-3-2015.pdf?section=study-3

https://www.lcps.org/cms/lib/VA01000195/Centricity/Domain/6325/VS3SG.pdf
Create a timeline, or use the one below, of important events using the dates included in the study guide. Email the timeline to your teacher.
https://www.easyteacherworksheets.com/pages/pdf/graphicorgs/timelines/23.html

Review Vs.3a, 3b, 3c, & 3d
https://www.quia.com/quiz/1373294.html?AP_rand=2102491193
Review Vs.3e, 3f, & 3g
https://www.quia.com/quiz/1373404.html?AP_rand=9196113

Encore

Physical Education
https://victoryes.pwcs.edu/teams/encore_team/p_e_-_mr_jenkins___mr_liston

Art
https://victoryes.pwcs.edu/teams/encore_team/lynn_portch

Music
https://victoryes.pwcs.edu/teams/encore_team/musi

What was the main idea of the story? What was the theme? **Finally, do this:** **Write a summary of the story. Remember to include the following:** -title -author -beginning, middle, and end -theme **Helpful sentence stems:** The title of this book is _____ by _____. In the beginning, _____. Next, _____. Then, _____. Finally, _____. I know the theme of this story is _____, because _____.		**2-Fractions with Pictures** *Miss Ellis has 24 students in her class. 3/8 of the class ordered pizza for lunch. ¼ ordered spaghetti. The rest ordered grilled cheese. Explain this problem using pictures on Flipgrid.* <u>Tell what fraction of the class ordered grilled cheese and how many students (out of 24) that would be.</u> *Hint: make equivalent fractions with denominators of 24.* **3-Fraction Riddle** I have two fractions whose difference is less than ½. What two fractions might I have? Can you solve this riddle? Can you find more than one solution? Possible fractions that may be used to solve the riddle are listed on the Fraction Chart below. Create a video on Flipgrid explaining all the solutions you found! Fraction Chart A 	$\frac{7}{8}$	$\frac{5}{12}$	$\frac{3}{4}$	$\frac{1}{3}$
$\frac{2}{5}$	$\frac{8}{9}$	$\frac{5}{8}$	$\frac{2}{4}$
$\frac{1}{8}$	$\frac{1}{4}$	$\frac{2}{6}$	$\frac{7}{12}$
$\frac{1}{9}$	$\frac{4}{5}$	$\frac{3}{8}$	$\frac{3}{10}$
$\frac{9}{10}$	$\frac{1}{2}$	$\frac{1}{5}$	$\frac{6}{8}$		Watch Jamestown, Part 1, on BrainPOP to review reasons for settlement along with hardships faced by settlers: https://www.brainpop.com/socialstudies/ushistory/jamestownpart1/ Then complete the Jamestown Pros and Cons of the Jamestown-Powhatan alliance, or friendship worksheet: https://www.brainpop.com/socialstudies/ushistory/jamestownpart1/worksheet/ https://www.brainpop.com/socialstudies/ushistory/jamestownpart2/ Watch Jamestown Part 2: https://www.brainpop.com/socialstudies/ushistory/jamestownpart2/ Complete the graphic organizer. List facts about how each person was important to the Jamestown colony. https://www.brainpop.com/socialstudies/ushistory/jamestownpart2/graphicorganizer/	c_-_mr_lash **Library** https://victoryes.pwcs.edu/teams/encore_team/library_-_mrs_lindsay_and_mrs_dailey

II.Stamina: Choose a fiction text and answer at least **two** of the following questions: (Remember you can read a book at home or on MyOn) Before reading: • Make two predictions at the beginning of the story. Then after reading: was your prediction confirmed or did you revise(change) your prediction? After reading: • What was the theme of the story? What details support the theme? • What was the conflict/problem and resolution/solution of the story? Don't forget to include the <u>title and author</u> of the book you chose when you email your response to your teacher!	**II.Focus:** Informational and Research Writing **1**-**Choose** a <u>Myon biography</u> (Office 365-Clever) from this list to read & listen: These are examples… *Search on Myon*: Amelia Earhart, Hernando De Soto, Booker T. Washington, Eleanor Roosevelt, or Matthew Henson **2**-**BEFORE** you read & listen, write down 5 <u>I Wonder questions</u> about the topic. **3**-**WHILE** you watch or read, <u>add questions</u> you think of. Also <u>answer</u> questions. **4**- **AFTER**, what else can you answer? **5**-**NOW**, look at your research and <u>choose 3 big ideas (subtopics)</u> about your topic that you'd like to share. Use paper to create an All About Book!, or computer to make a Powerpoint or Sway presentation (both in Office 365). *See Powtoons to help with:* Making a Plan https://www.youtube.com/watch?v=ehzBzAo3h44 Writing an Introduction https://www.youtube.com/watch?v=i6BTfNQiXXI , Draft https://www.youtube.com/watch?v=m0y_HvsIP_s , Closing https://www.youtube.com/watch?v=90TT0q2mHws Making a Table of Contents https://www.youtube.com/watch?v=xcjqc10fVgs , Glossary https://www.youtube.com/watch?v=UMxNJiANqJU	**II.Extra Practice:** Fraction Track Play any of the Fraction Cookie Games Fraction War and other fun fraction games Capture Fractions Online Game 2 Players Spin to Win Game 2 players **Extra videos:** Brilliant by Mistake Video Relationship Between Division and Fractions Video	II.Review the Jamestown picture cards located on our class page as attachment Board 5.1. Use them to help with completing any of the above listed activities or the questions below. https://victoryes.pwcs.edu/teams/class_pages/fourth_grade_team/mrs__cypher_s_4th_grade_class_family Read the Jamestown passages & questions packet located on our class page. https://victoryes.pwcs.edu/teams/class_pages/fourth_grade_team/mrs__cypher_s_4th_grade_class_family Visit solpass and play any of the fun review games! https://www.solpass.org/va.php Play Jamestown Millionaire: https://www.quia.com/rr/35614.html	**School Counseling** https://victoryes.pwcs.edu/cms/One.aspx?portalId=412005&pageId=42141708

Additional Online Practice / Resources: Dream Box (math), Myon (reading)

***For basic skills practice, please visit Mrs. LaHaye's and Mrs. Frazier's pages:**

https://victoryes.pwcs.edu/teams/intervention_specialist_teams/s_p_e_d_team/mrs__la_haye

https://victoryes.pwcs.edu/teams/intervention_specialist_teams/e_s_o_l_team

*For enrichment activities, please visit Mrs. Sullivan's page:

https://victoryes.pwcs.edu/teams/intervention_specialist_teams/s_i_g_n_e_t___s_t_a_r_t