



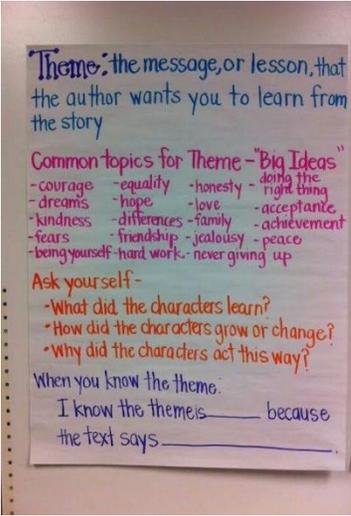
Victory Elementary School Distance Learning- 4th Grade

Teacher/Class	Teams Class Meeting	Virtual Office Hours
Cypher	Tuesday 10:00	Wednesday 10:00–11:00
Ellis	Tuesday 10:00	Wednesday 10:00–11:00
Fox	Tuesday 10:30	Wednesday 10:00–11:00
Staples	Tuesday 10:30	Wednesday 10:00–11:00
<i>***Be prepared to discuss: 1.) One Activity you tried from last week's choice board 2.) Any questions about this week's choice board</i>		

FOR WEEK OF: MAY 18 – MAY 22

Utilize the choice board below to complete at least 60 Minutes of each subject a week

***It is an Expectation that you are reading at least 20 minutes daily on top of the choice board**

READING	WRITING	MATH	SCIENCE/SS	ENCORE
<p>To Do: Watch and read this <u>before</u> you do the teacher lesson: “Giraffe Problems” https://www.youtube.com/watch?v=-DkkbV2k36Q</p> <p>Teacher lesson: https://flipgrid.com/s/c6928f3ed879</p>  <p>Now practice: First, watch this: “Salt in His Shoes” https://www.youtube.com/watch?v=VFUGM-mu3jE</p> <p>Then, think about this:</p>	<p>Quick Write Time! 1 -Timer 5 MINUTES! <i>If I were ruler of the universe for the day, I would _____.</i></p> <p><i>Ready- Set- Go!</i></p> <p>2 -STOP when the timer beeps! STEP 1: Click to play these Sentence Puzzles about Mars and the Sahara Desert! https://mrnussbaum.com/planet-mars-sentence-puzzles https://mrnussbaum.com/sahara-desert-sentence-puzzles</p> <p>More games at: https://mrnussbaum.com/lang-arts/sentence-puzzles</p> <p>STEP 2: Reread your Quick Write from today. Think about your complete sentences. Are there any sentences that need to be rearranged, or revised? Are there any words missing, or synonyms you would want to use? Check capitalization and punctuation too.</p>	<p>Khan Academy-adding and subtracting fractions (see assignments when logged into Khan Academy)</p> <p>Choose at least one of these activities and share it on Flipgrid!</p> <p>1-Doubling a Recipe: What if you wanted to make this banana bread recipe to share with your whole class? You would need to double it! Re-write this recipe with the new doubled measurements and show how you did it on Flipgrid.</p> 	<p>SOL.VS.3a-g Unit 3: Jamestown First Permanent English Settlement</p> <p>Review the Unit 3 Study Guides https://www.solpass.org/site/va/guides/2015/Vs-3-2015.pdf?section=study-3</p> <p>https://www.lcps.org/cms/lib/A01000195/Centricity/Domain/6325/Vs3SG.pdf</p> <p>Create a timeline, or use the one below, of important events using the dates included in the study guide. Email the timeline to your teacher. https://www.easyteacherworksheets.com/pages/pdf/graphicorgs/timelines/23.html</p> <p>Review Vs.3a, 3b, 3c, & 3d https://www.quia.com/quiz/1373294.html?AP_rand=2102491193</p> <p>Review Vs.3e, 3f, & 3g https://www.quia.com/quiz/1373404.html?AP_rand=9196113</p> <p>Watch Jamestown, Part 1, on BrainPOP to review reasons for settlement along with hardships faced by settlers:</p>	<p>Physical Education https://victoryes.pwcs.edu/teams/encore_team/p_e_-_mr_jenkins_mr_liston</p> <p>Art https://victoryes.pwcs.edu/teams/encore_team/lynn_portch</p> <p>Music https://victoryes.pwcs.edu/teams/encore_team/music_-_mr_lash</p> <p>Library https://victoryes.pwcs.edu/teams/encore_team/library_-_mrs_lindsay_and_mrs_dailey</p>

What was the main idea of the story? What was the theme?

Finally, do this:

Write a summary of the story.

Remember to include the following:

- title
- author
- beginning, middle, and end
- theme

Helpful sentence stems:

The title of this book is ____ by ____.

In the beginning, ____.

Next, ____.

Then, ____.

Finally, ____.

I know the theme of this story is _____, because _____.

Hint: to double each fraction-add each fraction twice (ex: $\frac{1}{2} + \frac{1}{2}$)

2-Fractions with Pictures

Miss Ellis has 24 students in her class. $\frac{3}{8}$ of the class ordered pizza for lunch. $\frac{1}{4}$ ordered spaghetti. The rest ordered grilled cheese.

Explain this problem using pictures on Flipgrid. Tell what fraction of the class ordered grilled cheese and how many students (out of 24) that would be.

Hint: make equivalent fractions with denominators of 24.

3-Fraction Riddle

I have two fractions whose difference is less than $\frac{1}{2}$. What two fractions might I have?

Can you solve this riddle?
Can you find more than one solution? Possible fractions that may be used to solve the riddle are listed on the Fraction Chart below.
Create a video on Flipgrid

<https://www.brainpop.com/socialstudies/ushistory/jamestownpart1/>

Then complete the Jamestown Pros and Cons of the Jamestown-Powhatan alliance, or friendship worksheet:

<https://www.brainpop.com/socialstudies/ushistory/jamestownpart1/worksheet/>

<https://www.brainpop.com/socialstudies/ushistory/jamestownpart2/>

Watch Jamestown Part 2:

<https://www.brainpop.com/socialstudies/ushistory/jamestownpart2/>

Complete the graphic organizer. List facts about how each person was important to the Jamestown colony.

<https://www.brainpop.com/socialstudies/ushistory/jamestownpart2/graphicorganizer/>

explaining all the solutions you found!

Fraction Chart A

$\frac{7}{8}$	$\frac{5}{12}$	$\frac{3}{4}$	$\frac{1}{3}$
$\frac{2}{5}$	$\frac{8}{9}$	$\frac{5}{8}$	$\frac{2}{4}$
$\frac{1}{8}$	$\frac{1}{4}$	$\frac{2}{6}$	$\frac{7}{12}$
$\frac{1}{9}$	$\frac{4}{5}$	$\frac{3}{8}$	$\frac{3}{10}$
$\frac{9}{10}$	$\frac{1}{2}$	$\frac{1}{5}$	$\frac{6}{8}$

Stamina:

Choose a fiction text and answer at least **two** of the following questions: (Remember you can read a book at home or on MyOn)

Before reading:

- Make two predictions at the beginning of the story. Then after reading: was your prediction confirmed or did you revise(change) your prediction?

After reading:

- What was the theme of the story? What details support the theme?
- What was the conflict/problem and resolution/solution of the story?

Focus: Informational and Research Writing

1-Choose a documentary to watch from this link, **OR** a Myon book (Office 365-Clever) from this list to read & listen:

Documentaries:

<https://www.fatherly.com/play/movies/best-documentaries-for-kids/>

Search on Myon: Amelia Earhart, Hernando De Soto, Booker T. Washington, Eleanor Roosevelt, or Matthew Henson

2-BEFORE you watch or read, write down 5 Wonder questions about the topic.

3-WHILE you watch or read, add questions you think of. Also answer questions.

4- AFTER, what else can you answer?

5-NOW, look at your research and choose 3 big ideas (subtopics) about your topic that you'd like to share.

Extra Practice:

[Fraction Track](#)

[Play any of the Fraction Cookie Games](#)

[Fraction War and other fun fraction games](#)

[Capture Fractions Online Game 2 Players](#)

[Spin to Win Game 2 players](#)

Extra videos:

[Brilliant by Mistake Video](#)

Review the Jamestown picture cards located on our class page. Use them to help with completing any of the above listed activities or the questions below.

Read the Jamestown passages & questions packet located on our class page.

Visit solpass and play any of the fun review games!

<https://www.solpass.org/va.php>

Play Jamestown Millionaire: <https://www.quia.com/rr/35614.html>

School Counseling

<https://victoryes.pwcs.edu/cms/One.aspx?portalId=412005&pageId=42141708>

<p>Don't forget to include the <u>title</u> and <u>author</u> of the book you chose when you email your response to your teacher!</p>	<p>Use paper to create an All About Book!, or computer to make a Powerpoint or Sway presentation (both in Office 365). <u>See Powtoons to help with:</u> Making a Plan https://www.youtube.com/watch?v=ehzBzAo3h44 Writing an Introduction https://www.youtube.com/watch?v=i6BTfNQiXXI , Draft https://www.youtube.com/watch?v=m0yHvsIPs , Closing https://www.youtube.com/watch?v=90TT0q2mHws Making a Table of Contents https://www.youtube.com/watch?v=xcjqc10fVgs , Glossary https://www.youtube.com/watch?v=UMxNJiANqJU</p>	<p>Relationship Between Division and Fractions Video</p>		
<p>Additional Online Practice / Resources: Dream Box (math), Myon (reading) *For basic skills practice, please visit Mrs. LaHaye's and Mrs. Frazier's pages: https://victoryes.pwcs.edu/teams/intervention_specialist_teams/s_p_e_d_team/mrs_la_haye https://victoryes.pwcs.edu/teams/intervention_specialist_teams/e_s_o_l_team *For enrichment activities, please visit Mrs. Sullivan's page: https://victoryes.pwcs.edu/teams/intervention_specialist_teams/signet_start</p>				