



## Victory Elementary School Distance Learning- 4th Grade

Teacher/Class	Teams Class Meeting	Virtual Office Hours
Cypher	Tuesday 10:00	Wednesday 10:00–11:00
Ellis	Tuesday 10:00	Wednesday 10:00–11:00
Fox	Tuesday 10:30	Wednesday 10:00–11:00
Staples	Tuesday 10:30	Wednesday 10:00–11:00
<i>***Be prepared to discuss: 1.) One Activity you tried from last week's choice board 2.) Any questions about this week's choice board</i>		

### **FOR WEEK OF: MAY 11 – MAY 15**

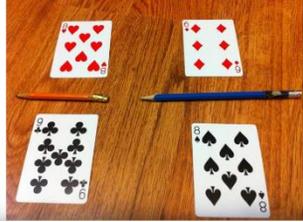
Utilize the choice board below to complete at least 60 Minutes of each subject a week:  
Each subject has 2 activities (see I. and II.). There are 2 pages for each activity.

**\*It is an Expectation that you are reading at least 20 minutes daily on top of the choice board**

**\*\*\*SEE CLASS WEBPAGE for CARDBOARD CHALLENGE: Deadline May 18!\*\*\***

Reading	Writing	Math	Science/SS	Encore
<p><b>I. Readworks:</b> <u>Comprehension Questions:</u> Read the article titled "<u>Inside and Outside Carlsbad Caverns</u>" to learn about the bats in the caves! Then, answer the questions that go along with the article.</p> <p><b>Myon:</b> Go to Myon by going to your Clever app in Office 365 and then clicking on the MyOn app. Then click on the 'News' tab at the top. Choose an article from this week to read. Complete the following after you read the article:</p> <ol style="list-style-type: none"> <li>1. Click on the picture of the globe on the right. How long</li> </ol>	<p><b>I.Quick Write Time!</b> 1 –Timer: 5 minutes! <i>Choose a famous person (historical figure, recent, or alive today), and explain why you think his/her contributions have been or were important. Stuck?- Choose a person we learned about: Harriet Tubman, George Washington, Abraham Lincoln... Ready- Set- Go!</i></p> <p>2 -STOP when the timer beeps! STEP 1: Click to play "Attack of the Spellerz". Then click "Choose Your Invasion" and select "4<sup>th</sup> Grade". (Tip: As you play, notice words in the game that you also used in your writing today!) <a href="https://mrnussbaum.com/spellerz-customizable-online-spelling-and-typing-game">https://mrnussbaum.com/spellerz-customizable-online-spelling-and-typing-game</a></p> <p>More games like this! <a href="https://mrnussbaum.com/lang-arts/spelling">https://mrnussbaum.com/lang-arts/spelling</a></p> <p>STEP 2: Reread your Quick Write from today. Do you recognize words you used that were also in the game?</p>	<p><b>I. Khan Academy:</b> <u>Equivalent Fractions and Comparing Fractions</u> (see assignments when logged into Khan Academy)</p> <p>Choose <b>at least</b> one of the following activities and share it on Flipgrid!</p> <p>1- <u>Fraction Scavenger Hunt:</u> Be on the lookout for examples of fractions in your world—in the kitchen, a toolbox, on food packages, in magazines and newspapers, or on different websites. Show three examples of fractions you found and put the fractions in order from least to greatest.</p> <p>2- <u>Fair Share:</u> • After making a batch of brownies, you want to divide the brownies equally among 3 people. What is <math>\frac{1}{3}</math> of 18 brownies?</p>	<p>I. Watch the following video about weather: <a href="https://www.generationgenius.com/videolessons/weather-vs-climate-video-for-kids/">https://www.generationgenius.com/videolessons/weather-vs-climate-video-for-kids/</a> Draw a Venn Diagram (double bubble) or download and print the one below to show similarities and differences. <a href="https://www.studenthandout.com/00/200811/venn2.pdf">https://www.studenthandout.com/00/200811/venn2.pdf</a></p> <p>In Benchmark (Office 365/Clever), listen to the e-book called <u>Weather on Earth</u>. Focus on chapters 2: Air Pressure &amp; Humidity &amp; 3: Air in Motion Complete one of the hands-on activities or experiments.</p> <p>Review (SOL 4.6a-c) the Unit 2 Weather Study Guide <a href="https://www.solpass.org/science4-5/weather/weather-standards.html?section=study-5">https://www.solpass.org/science4-5/weather/weather-standards.html?section=study-5</a> 1.) Draw a Clouds poster including the name of each type of cloud,</p>	<p><b>Physical Education</b> <a href="https://victoryes.pwcs.edu/teams/encore_team/p_e_-_mr_jenkins_mr_liston">https://victoryes.pwcs.edu/teams/encore_team/p_e_-_mr_jenkins_mr_liston</a></p> <p><b>Art</b> <a href="https://victoryes.pwcs.edu/teams/encore_team/lynn_portch">https://victoryes.pwcs.edu/teams/encore_team/lynn_portch</a></p> <p><b>Music</b> <a href="https://victoryes.pwcs.edu/teams/encore_team/music_-_mr_lash">https://victoryes.pwcs.edu/teams/encore_team/music_-_mr_lash</a></p> <p><b>Library</b> <a href="https://victoryes.pwcs.edu/teams/encore_team/library_-_mrs_lindsay_and_mrs_dailey">https://victoryes.pwcs.edu/teams/encore_team/library_-_mrs_lindsay_and_mrs_dailey</a></p>

<p>does it take to fly to the place your article is about? Click on the green 'Hello' button and listen to how they say 'hello' in that country.</p> <ol style="list-style-type: none"> <li>2. Click on the video and the slideshow buttons below the world button. Watch the video clip and look at the pictures.</li> <li>3. Click on the clipboard picture and read the fun fact.</li> <li>4. Remember to complete the three multiple choice questions at the bottom.</li> </ol>	<p>Do you notice any words that are misspelled, or might be? Use a dictionary (paper or online), or see a family member, to check your spelling.</p>	<ul style="list-style-type: none"> <li>• What if you want to divide the brownies equally among 9 people? What is <math>\frac{1}{9}</math> of 18? Draw pictures to help you explain the problem.</li> </ul> <p>3- <u>Fractions in the Kitchen:</u> Cooking is another great way to learn about fractions! Ask your parents if you can help with a recipe that requires using fractions. Share the recipe you used and tell whether each fraction in the recipe is less than, greater than, or equal to <math>\frac{1}{2}</math>.</p>	<p>characteristics, facts, and a picture OR</p> <p>2.) Make your own cloud  <a href="https://www.kidspot.com.au/things-to-do/activity-articles/how-to-make-a-cloud-in-a-jar/news-story/ef26a01b9ca11d7f44dd607563125ad1">https://www.kidspot.com.au/things-to-do/activity-articles/how-to-make-a-cloud-in-a-jar/news-story/ef26a01b9ca11d7f44dd607563125ad1</a> OR</p> <p>3.) Review the Cloud Types Poster and complete the activity found on our class page: Board 4.1 attachment  <a href="https://victoryes.pwcs.edu/teams/class_pages/fourth_grade_team/mrs_cypher_s_4th_grade_class_family">https://victoryes.pwcs.edu/teams/class_pages/fourth_grade_team/mrs_cypher_s_4th_grade_class_family</a></p> <p>Watch the following video to review air masses and fronts:  <a href="http://studyjams.scholastic.com/studyjams/jams/science/weather-and-climate/air-masses-and-fronts.htm">http://studyjams.scholastic.com/studyjams/jams/science/weather-and-climate/air-masses-and-fronts.htm</a></p> <p>Complete the questions page located on our class page: Board 4.2 attachment  <a href="https://victoryes.pwcs.edu/teams/class_pages/fourth_grade_team/mrs_cypher_s_4th_grade_class_family">https://victoryes.pwcs.edu/teams/class_pages/fourth_grade_team/mrs_cypher_s_4th_grade_class_family</a></p>	
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<p><b>II. Stamina:</b> Choose a <b>fiction</b> text and answer <u>at least two</u> of the following questions:</p> <ul style="list-style-type: none"> <li>• Write about a character from your favorite book/TV show/movie and describe the character's traits and how the character changed throughout the story. (Remember: you can look at last week's choice board for character trait examples if you are stuck!)</li> <li>• What was the lesson you learned? (What is the <u>theme</u> of the story trying to teach you?)</li> <li>• Write about the main events that happened in a book/TV show/movie (Remember to use the plot mountain and beginning, middle and end we used on the first week's board. Don't forget to use transition words like first, next, then, after, or finally.)</li> </ul>	<p><b>II. Focus:</b> Opinion, Reasons with Examples, Conclusion. <b>Watch and Enjoy:</b> <u>Dear Katie, the Volcano is a Girl.</u> <a href="https://www.youtube.com/watch?v=-lY70ZtjPyOA">https://www.youtube.com/watch?v=-lY70ZtjPyOA</a> <u>Notice</u> how the characters combine legend and facts in this letter written to Katie.</p> <p><b>Practice:</b> Now think about where we live...Virginia! <b>Choose 1 of the 5 different VA regions for you and your family to live.</b> Using geography facts and characteristics of that region, (For help: use attachment Board 4.1 on our class webpage, or textbook) <b>WRITE A LETTER to your family explaining why you believe the region you've chosen is the best fit.</b></p> <p><u>Start with a bubble map:</u> *<u>Region</u> in the center (example: Tidewater), *At least <u>3 Reasons</u> around- Beaches, Tourism *<u>2 Examples</u> beside each reason (Beaches: go to VA Beach every Saturday to play in the sand, build sand castles) *<u>Tip:</u> The author of <u>Dear Katie, the Volcano is a Girl</u> had researched specific facts about volcanoes and Hawaii's location. What specific facts and places can you research in the region you've chosen?</p>	<p><b>II. Extra videos:</b> <a href="#">Brilliant by Mistake Video</a> <a href="#">Relationship Between Division and Fractions Video</a></p> <p><b>Extra practice:</b> <a href="#">Fraction Concentration</a> <a href="#">Identify and Compare Fractions</a> <a href="#">Module 4 Check up</a> <a href="#">Capture Fractions Online Game 2 Players</a> <a href="#">Spin to Win Game 2 players</a> <a href="#">Fraction War and other fun fraction games</a></p> 	<p>II. Review this Weather instruments chart: <a href="https://www.mathworksheets4kids.com/science/weather/color/description-chart.pdf">https://www.mathworksheets4kids.com/science/weather/color/description-chart.pdf</a></p> <p>Complete the following matching pages: <a href="https://www.superteacherworksheets.com/weather/weather-instruments_WMWFZ.pdf?uip=1466611200">https://www.superteacherworksheets.com/weather/weather-instruments_WMWFZ.pdf?uip=1466611200</a> <a href="https://docs.google.com/viewerng/viewer?url=http://mjksciteachingideas.com/pdf/WeatherInstruments.pdf&amp;hl=en_US">https://docs.google.com/viewerng/viewer?url=http://mjksciteachingideas.com/pdf/WeatherInstruments.pdf&amp;hl=en_US</a></p> <p>Watch the <b>teacher video</b> to learn how to create and show a weather front. <a href="https://1drv.ms/u/s!AuD3pyttJBNagQPvviDDuinnybS">https://1drv.ms/u/s!AuD3pyttJBNagQPvviDDuinnybS</a></p> <p>Choose one of the following severe weather topics to research: hurricanes, tornadoes, thunderstorms, or blizzards. Create a poster or power point to share with</p>	<p><b>School Counseling</b> <a href="https://victoryes.pwcs.edu/cms/One.aspx?portalId=412005&amp;pageId=42141708">https://victoryes.pwcs.edu/cms/One.aspx?portalId=412005&amp;pageId=42141708</a></p>
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<p><b>Send your answers in an email to your teacher.</b> Don't forget to include the <u>title and author</u> of your book!</p>	<p><u>Now write your letter, with separate paragraphs:</u>  *Greeting: Dear _____,  *Body- Introduction (2-3 sentences): A clear topic sentence stating the opinion (<i>I believe, In my opinion</i>)  *Body-Middle: Separate paragraphs for each Reason and its Examples. <u>Transition words</u> and phrases: <i>First of all, In addition, Also</i>  *Body-Conclusion (2-3 sentences): <i>Obviously, Clearly, All in all</i>  *Closing and Signature: <i>Sincerely,</i>  _____  *<u>Sentence variety</u>: Begin sentences with different words. Some sentences are longer, some shorter.  *<u>Commas in a series</u>: Like in today's story, "<i>cliffs, beaches, and mountainsides</i>"  <b>Share with family! Email your teacher or share on flipgrid!</b>  *Video: How to Write a Friendly Letter (Just remember your letter will indent or skip a line to separate paragraphs in the body):  <a href="https://www.youtube.com/watch?v=EJBN96HoxDMA">https://www.youtube.com/watch?v=EJBN96HoxDMA</a></p>		<p>your classmates. Be sure to include what it is, key information, how to stay safe, and an illustration. Information along with pages to help organize your writing can be found on our class page: Board 4.3 and 4.4 Attachments  <a href="https://victoryes.pwcs.edu/teams/class_pages/fourth_grade_team/mrs_cypher_s_4th_grade_class_family">https://victoryes.pwcs.edu/teams/class_pages/fourth_grade_team/mrs_cypher_s_4th_grade_class_family</a></p>	
<p><b>Additional Online Practice / Resources:</b> <a href="#">Dream Box (math)</a>, <a href="#">Myon (reading)</a>  *For basic skills practice, please visit Mrs. LaHaye's and Mrs. Frazier's pages:  <a href="https://victoryes.pwcs.edu/teams/intervention_specialist_teams/s_p_e_d_team/mrs_la_haye">https://victoryes.pwcs.edu/teams/intervention_specialist_teams/s_p_e_d_team/mrs_la_haye</a>  <a href="https://victoryes.pwcs.edu/teams/intervention_specialist_teams/e_s_o_l_team">https://victoryes.pwcs.edu/teams/intervention_specialist_teams/e_s_o_l_team</a>  *For enrichment activities, please visit Mrs. Sullivan's page:  <a href="https://victoryes.pwcs.edu/teams/intervention_specialist_teams/s_i_g_n_e_t_s_t_a_r_t">https://victoryes.pwcs.edu/teams/intervention_specialist_teams/s_i_g_n_e_t_s_t_a_r_t</a></p>				