



Victory Elementary School Distance Learning- 4th Grade

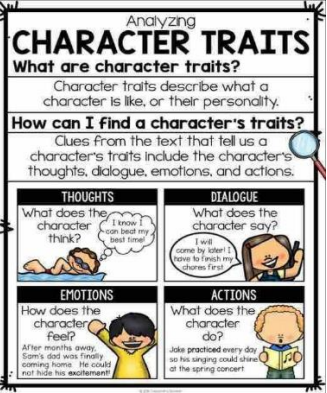
Teacher/Class	Teams Class Meeting	Virtual Office Hours
Cypher	Tuesday 10:00	Wednesday 10:00–11:00
Ellis	Tuesday 10:00	Wednesday 10:00–11:00
Fox	Tuesday 10:30	Wednesday 10:00–11:00
Staples	Tuesday 10:30	Wednesday 10:00–11:00
<i>***Be prepared to discuss: 1.) One Activity you tried from last week's choice board 2.) Any questions about this week's choice board</i>		

FOR WEEK OF: MAY 4 – MAY 8

Utilize the choice board below to complete at least 60 Minutes of each subject a week

***It is an Expectation that you are reading at least 20 minutes daily on top of the choice board**


*****SEE CLASS WEBPAGE for CARDBOARD CHALLENGE: Deadline May 18!*****

READING	WRITING	MATH	SCIENCE/SS	ENCORE
<p>Think About the BIG IDEA... Character Traits Characters show what they are like through their Thoughts (what they think), Actions (what they do), and Dialogue (what they say).</p>  <p>Listen to this read aloud of <u>The Recess Queen</u> and think about her T.A.D. (her Thoughts, Actions and Dialogue) https://www.youtube.com/watch?v=xFJ5erFOc0w What do the characters' thoughts, actions and dialogue tell us about their</p>	<p>Quick Write Time! 1 -Set a timer for 4 MINUTES. You can do it! Write about your favorite book, TV show, or movie. Explain why it's your favorite. Ready- Set- Go!</p> <p>2 -STOP when the timer beeps!</p> <p>-STEP 1: Click on this link to play "Deluxe Paralaughs": https://mrnussbaum.com/deluxe-paralaughs-online-game (It's like MadLibs!)</p> <p>See this link for more games like this!: https://mrnussbaum.com/ang-arts/parts-of-speech</p> <p>-STEP 2: <u>Look</u> at your Quick Write from today. <u>Choose</u> 20 words from your own writing, and list them on another piece of paper. (<i>Challenge:</i> choose 7 singular nouns, 7 verbs, 3 adjectives, 3 plural nouns.)</p>	<p>Khan Academy: Division (check assignments in Khan Academy for videos and activities)</p> <p>Teacher Lesson: Watch teacher videos to practice solving division problems and help you decide what to do with the remainder! Video 1 Video 2</p> <p>Student Activity: Use these cards and put them in the correct category based on what you do with the remainder.</p>	<p>VS.2D-Language Groups, VS.2E-American Indians & Environment VS.2F-Archaeological Evidence VS.2G-VA Indians Today Review the Unit 2 - VS.2d-g Study Guide: https://www.solpass.org/z-site/va/guides/2015/VS-2d-2015.pdf?section=study-2</p> <p>View the Native Americans: The First Inhabitants of Virginia Power Point along with the VA Studies Native America document (link on web page)</p> <p>Read about Virginians past and present and answer the questions. (The document can be found on our class page.)</p> <p>Complete two sorts; one regarding how Indians adapted to their climate and the other includes the three main language groups (also found on our class page).</p>	<p>Physical Education https://victoryes.pwcs.edu/teams/encore_team/p_e_-_mr_jenkins_mr_liston</p> <p>Art https://victoryes.pwcs.edu/teams/encore_team/lynn_portch</p> <p>Music https://victoryes.pwcs.edu/teams/encore_team/music_-_mr_lash</p> <p>Library https://victoryes.pwcs.edu/teams/encore_team/library_-_mrs_lindsay_and_mrs_dailey</p>

character traits?

LIST OF
CHARACTER TRAITS
What are character traits?
Character traits describe what a character is like, or their personality.

POSITIVE	NEGATIVE	CONFIDENT
caring compassionate clever creative energetic friendly funny hardworking honest independent kind loving loyal peaceful respectful responsible thoughtful standing	bossy cruel disrespectful greedy impolite lazy mean rude selfish spoiled unfriendly	adventurous brave fearless unafraid
	SHY	SMART
	afraid anxious quiet lonely timid	brainy brilliant clever crafty intelligent wise
		OTHER
		athletic cautious impulsive talkative



TO DO:

-What character trait would you use to describe Jean in the beginning of the story? In the end? What does she say or do in the book that makes you think this?

-What character trait would you use to describe Katie Sue in the beginning of the story? In the end? What does she say or do in the book that makes you think this?

-Email your thoughts to your teacher using the following sentence starters:

1. In the beginning, I think Jean is ____ because she ____.
2. In the end, I think Jean is ____ because she ____.

NOW, write these words in ABC Order! Share with a family member!

Division
as much
cut up
divide, divided by
equal, equally
half
fraction of
parts
percent of
quotient of
separated
share equally
split
as much

Can you make your own story problem using the following equation? (You can use the division words above to help you!)
 $132 \div 4 = ?$
What is your answer?

Can you try again with this equation?
 $205 \div 6 = ?$
What is your answer?
What do you need to do with your remainder? (Use the [Interpreting the Remainder](#) sheet from the video)

Watch this VA Studies Slideshow:
<https://www.slideshare.net/segrey/virginia-studies-2d-2g>

VS.2D Play the Indian Language Group Pop-up Game:
<https://www.quia.com/pop/35953.html>

VS.2D Play the Indian Language Groups Match Game:
<https://www.quia.com/cm/16338.html>

Identify the American Indian Language Groups:
<https://www.purposegames.com/game/american-indian-language-groups-in-virginia-quiz>

<p>3. In the beginning, I think Katie Sue is ____ because she ____.</p> <p>4. In the end, I think Katie Sue is ____ because she ____.</p>				
<p>Stamina: Read a fiction book or fiction text online then choose <u>at least two</u> of the following questions to answer:</p> <ul style="list-style-type: none"> • What lesson have you learned from a character in your book? • Describe how a character's actions impacted (changed) another character in the book. • How is a character in your book like you or a friend? Give evidence to support. 	<p>Focus: Opinion Writing tells the Opinion, Reasons with Examples, and a Conclusion. Watch and Think: A Pig Parade is a Terrible Idea. https://www.youtube.com/watch?v=ptueQdgFH_E Notice: *Beginning: Interesting fact or question to hook the reader, then a clear topic sentence stating the opinion (I believe, In my opinion) *Middle: Each paragraph tells a Reason with Examples. Transition words and phrases: <i>For one thing, Also</i> *End: <i>So,</i> *Vocabulary about topic: In this story it's parades... <i>march, parade route, majorette uniforms, floats</i></p> <p>Practice: Choose 1 topic below that you feel strongly about: 1-Favorite OR Least Favorite sports team, video game, movie, TV show, or book. OR 2-An idea that does not exist but should exist, or should stay non-existent. Start with a bubble map: Topic in the center, Reasons around,</p>	<p>Division is related to multiplication!</p> <p>Create a multiplication chart Blank Table How can creating a multiplication chart help you with division?</p> <p>Find fun ways to practice your multiplication facts! Here are some creative ways and strategies to practice.</p> <p>Multiple Turn Over</p> <p>Real-World Division Problems</p> <p>Division Compare</p> <p>Other Math Activities</p>	<p>Complete the Virginia Indians Study Guide Review (Use the study guide above along with resources on our class page to assist with completing it): http://blogs.henrico.k12.va.us/cadixon/files/2017/10/VAIndiansSGKEY.pdf</p> <p>Answer the questions correctly and you will know enough to fling your teacher! http://star.spsk12.net/socialscience/vs4/VS.2eIndianReview.html</p> <p>VS.2D Test your knowledge and take this American Indians Self Check Quiz: https://www.quia.com/quiz/268703.html</p> <p>Play Jeopardy to review: https://www.solpass.org/site/va/Games/jeopardy-</p>	<p>School Counseling https://victoryes.pwcs.edu/team/s/school_counselors/virtual_lessons_and_activities</p>

	<p>An example beside each reason. <i>Now write separate paragraphs for:</i> Introduction, Each reason with its examples, Conclusion. Support your opinion with the *qualities above. Share with family! Email your teacher or share on flipgrid! *8 Powtoon Videos Step by Step start with: https://youtu.be/KEK2oGBSsHk</p>	<p>Fourth Grade Math Calendar (English and Spanish versions available)</p> <p>Would You Rather?</p>	<p>vs3/framepage.php?section=study-2</p>	
<p>Additional Online Practice / Resources: Dream Box (math), Myon (reading) *For basic skills practice, please visit Mrs. LaHaye's and Mrs. Frazier's pages: https://victoryes.pwcs.edu/teams/intervention_specialist_teams/s_p_e_d_team/mrs_la_haye https://victoryes.pwcs.edu/teams/intervention_specialist_teams/e_s_o_l_team *For enrichment activities, please visit Mrs. Sullivan's page: https://victoryes.pwcs.edu/teams/intervention_specialist_teams/signet_start</p>				